Information for continuing education (CE) credit

**2022 Vizient/AACN Nurse Residency Conference & 20th Anniversary Celebration**

Activity date(s): May 02, 03, 04 and 05, 2022

Course director: Evy Olson, MSN, MBA, RN

Vizient is committed to complying with the criteria set forth by the accrediting agencies in order to provide this quality course. To receive credit for educational activities, you must successfully complete all course requirements.

**Requirements**

1. Attend the course in its entirety
2. After the course, you will receive an email with instructions and an access code that you will need to obtain your CE credit
3. **Complete the process no later than June 19, 2022.**

Upon successful completion of the course requirements, you will be able to print your CE certificate.

**Learning objectives**

|  |
| --- |
| 05/02/2022 - M1 – NRP Coordinator Training - 5.75 Contact Hours |
| Vickie Adams, MSN, RN, NPD-BCProgrammatic AdvisorVizient Inc Dana Garcher, MSN, RNProgrammatic AdvisorVizient Inc  |
| Learning Objectives: |
| Explain the components of the Vizient/AACN Nurse Residency ProgramTM |
| Identify strategies to support the successful transition of new to practice nurses into the profession |
| Define the benefits of the Vizient/AACN Nurse Residency Program™ |
| 05/03/2022 - T5 – NRP Collaborative Panel – 0.75 Contact Hours |
| Meg Ingram, MSN, RNProgrammatic AdvisorVizient IncAmy Ricords, MEd, BSN, RN, NPD-BCDirector, Nursing Professional AdvancementPA Action CoalitionJoan Warren, PhD, RN, NPD-BC, NEA-BC, FAANExecutive DirectorMaryland Organization of Nurse Leaders Edna Cadmus, PhD, RN, NEA-BC, FAANExecutive Director, & Clinical ProfessorNJCCN and Rutgers School of NursingJoseph Rhoades, BADeputy DirectorNew York Alliance for Careers in Healthcare |
| Learning Objectives: |
| Discuss the impact of formal and informal NRP collaboration |
| Identify opportunities within the NRP for collaboration |
| 05/03/2022 - T6:1 BIG data to drive BIG results – 0.75 Contact Hours |
| Alaina Tellson, PhD, RN, NPD-BC, NE-BCSystem Director Nursing Research and Transition to PracticeBaylor, Scott & White Health  |
| Learning Objectives: |
| Explain NRP resident survey data and how to analyze it. |
| Plan interventions for residents based on NRP resident survey data. |
| 05/03/2022 - T6:2 It won't happen by accident! Supporting the supporters – 0.75 Contact Hours |
| Catherine Witsberger, DNP, RN, NPD-BCAdvanced Clinical Education SpecialistUPMC Presbyterian Tiffany Conlin, MSN, RN, CMSRNAdvanced Clinical Education SpecialistUPMC Presbyterian Deborah Lidey, MSN, RNClinical Education SpecialistUPMC Western Psychiatric Hospital  |
| Learning Objectives: |
| Relate strategies for facilitator training and ongoing development of facilitation skills that can support residency goals. |
| Appraise current practice for initial training and ongoing development for residency facilitators and identify opportunities for further development and support. |
| 05/03/2022 - T7:1 Cameras On! A Virtual Accreditation Visit – 0.75 Contact Hours |
| Elizabeth Capobianco, MS, RN-BC, NPD-BCNursing Professional Development SpecialistNYU Langone Health  |
| Learning Objectives: |
| Describe best practices for converting a Nurse Residency Program accreditation visit from in person to virtual. |
| Explain benefits to the organization of conducting a visit virtually during a pandemic. |
| 05/03/2022 - T7:2 - Incorporating Technology to Enhance Orientation Progression Standards – 0.75 Contact Hours  |
| Felicia Slabbekoorn, BSN, RN, GERO-BC, CWOCNProfessional Development SpecialistMercy Health St. Mary’s  |
| Learning Objectives: |
| Explain how technology could be used to enhance tracking of a novice nurses orientation progression |
| Reproduce a technological program to assess a novice nurses’ professional progression |
| 05/03/2022 - T8:1 - What Drives Newly Licensed RN Resident Retention? – 0.50 Contact Hours |
| Christine Crook-Clancy, MSN, RN, NPD-BCDirector, Nurse Residency & RecruitmentMethodist Le Bonheur Healthcare  |
| Learning Objectives: |
| Describe results of a study evaluating variables associated with one year retention of newly licensed RNs in a residency program. |
| Explain the updated Vizient/AACN Nurse Residency Program Dashboard.  |
| 05/03/2022 - T8:2 - Zooming to Zero Harm: Helping Nurse Residents Connect Harm Prevention Strategies to Outcomes – 0.50 Contact Hours  |
| Anna Herbst, MSN, RN, NEA-BC, NPD, GERO-BCDirector, Nursing Quality Outcomes ImprovementInova Health SystemHartley Wenger, MS, RN, CNS, CCRN, CCNSClinical Nurse SpecialistInova Health SystemClaire Morrison, BSN, RN, RNC-MNNClinical MentorInova Health System |
| Learning Objectives: |
| Discuss the Nurse Residency Program Harm Prevention Seminar to Introduce Quality Outcomes Addressed in EBP Project. |
| Describe interactive strategies used in Zoom to promote engagement and active participation. |
| 05/04/2022 - W4 - What’s the Value? Sharing your return on investment – 0.50 Contact Hours  |
| Rachel Pejsar Snelling, MSN, RNClinical Education & Professional Development ManagerBryan Medical Center  |
| Learning Objectives: |
| Outline a format in which to disseminate the return on investment of a residency program. |
| Critique which data needs to be shared with key stakeholders. |
| 05/04/2022 - W5:1 - The Effect of Preceptor Training on RN1 Experience – 0.50 Contact Hours  |
| Sarah Ryan, MS, RNClinical Program Manager- Nurse Residency ProgramGreater Baltimore Medical Center  |
| Learning Objectives: |
| Integrate evidence-based teaching strategies into a preceptor training program. |
| Analyze Vizient data related to preceptor performance. |
| 05/04/2022 - W5:2 - Impact of Structured Check-in Labs on EBP Projects- 0.50 Contact Hours |
| Jeanette Palermo, DNP, NPD-BC, PCCN-KNursing Professional Development Specialist – Nurse Residency CoordinatorThomas Jefferson University Hospital  |
| Learning Objectives: |
| Identify strategies to continue support of EBP projects during the pandemic. |
| Discuss institutional outcomes of supporting an NRP. |
| 05/04/2022 - W6 - Core Competencies of Nurse Residents: A Comparison of Practice & Academic Leaders Perceptions – 0.50 Contact Hours |
| Joan Warren, PhD, RN, NPD-BC, NEA-BC, FAANExecutive DirectorMaryland Organization of Nurse LeadersHussein Tahan, PhD, RN, FAAN, FCMSystem VP, Nursing Professional Development and Workforce Management Medstar Health  |
| Learning Objectives: |
| Examine core competencies that all entry to practice nurses are expected to perform independently.  |
| Utilize how the research results can enhance academic-practice partnerships to prepare and retain new RNs.  |
| 05/04/2022 - W7 - Best Practices of Nurse Residency Programs – 0.50 Contact Hours |
| Mary Ellen Potts, PhDEducation Assistant ProfessorUniversity of Kansas School of Nursing  |
| Learning Objectives: |
| Identify strategies that contribute to high performing nurse residency programs |
| Recognize organizational structures that foster success of nurse residents and high performing nurse residency programs |
| 05/04/2022 - W8 - Preparing Effective Facilitators – 0.75 Contact Hours |
| Bonnie DubinRecruiting & Development DirectorWillis-Knighton Health System  |
| Learning Objectives: |
| Identify successful strategies for redirecting difficult conversations |
| Discuss methods for creating positivity within clinical reflections groups |
| Discuss the importance of listening skills to facilitation |
| 05/04/2022 - W9:1 - Diversity Practices for Nurse Residency Programs – 0.50 Contact Hours |
| Tiffany Montgomery, MSN, RN, NPD-BCProgram Director, Transition to Practice ProgramsChildren’s Health  |
| Learning Objectives: |
| Identify 2 opportunities for unconscious bias to occur in the recruitment and selection process of new graduate nurses |
| Recommend two changes for the residency recruitment and selection process. |
| 05/04/2022 - W9:2 - Virtual Space: Same Time, Same Place – 0.50 Contact Hours |
| Kelly GallagherMSN, RN, NPD-BC, NEA-BCDirector, Nurse Residency ProgramPenn Medicine Karen Ulmer, MSN, RN, RNC-OB, NPD-BCClinical Nurse Education Specialist, Nurse Residency CoordinatorPenn Medicine Lisa Iozzo, BSN, RN, MEDSURG-BCNurse EducatorPenn Medicine Michelle Keller-Oglesby, MSN, RN, NPD-BCNursing Professional Development SpecialistPenn Medicine  |
| Learning Objectives: |
| Describe how “virtual rounding” sessions are used to support nurse residents both professionally and psychosocially. |
| List two strategies Nurse Residency Leaders can implement to create sustainable virtual rounding. |
| 05/04/2022 - W10:1 - Oh NO there's an emergency! Now what? – 0.50 Contact Hours |
| Angela Dorsey, DNP, RN, PCCN-KProfessional Nurse Residency Program CoordinatorTriHealth Morgan Borggren, MSN, RNProfessional Nurse Residency Program CoordinatorTriHealth  |
| Learning Objectives: |
| Describe the role of the nurse within the interprofessional team in response to a change in the patient’s condition |
| Analyze the importance of interprofessional communication and the impact of team functioning on patient outcomes |
| 05/04/2022 - W10:2 - Developing Facilitators to impact outcomes – 0.50 Contact Hours |
| Lois J. Book, EdD, MS, BSN, RN, NPD-BCClinical Education Team Lead, Nurse Residency CoordinatorTampa General Hospital Marjorie Escobio, MSN, RN, NPD-BC, CMSRNClinical Education Specialist, Nurse Residency CoordinatorTampa General Hospital  |
| Learning Objectives: |
| Describe initial training for new residency facilitators |
| Explain at least 2 benefits of on-going coaching and development of facilitators during the residency year. |
| 05/05/2022 - TH1:1 - Engaging the Millennial: NRP Can Be Fun – 0.50 |
| Johanna Romero de Slavy, MSN, CRRN, GERO-BC, NPD-BCNRP Coordinator/ NPD SpecialistMedstar Good Samaritan Hospital Joy Burke, MSN, CCRN-K, RN-BCEducation SpecialistMedstar Good Samaritan Hospital |
| Learning Objectives: |
| Recognize 2 attributes of the Millennial learner |
| Identify 3 teaching methods for engaging the Millennial resident |
| 05/05/2022 - TH1:2 - Breaking the Silence: Virtual Rounding – 0.50 Contact Hours |
| Amy Popp, BSN, RN, OCNNurse EducatorUPMC of Central Pennsylvania Delancy Zeller, MSN, RN, NPD-BCAdvanced Clinical Education SpecialistUPMC of Central Pennsylvania  |
| Learning Objectives: |
| Identify alternative rounding methods used to support nurse residents. |
| Distinguish traditional rounding methods to a virtual platform. |
| 05/05/2022 - TH2:1 - Who are the “Zs?” Facilitating the Next Generation – 0.50 Contact Hours |
| Elizabeth Holbert, BSN, RNNursing Professional Development Generalist, Nurse Residency CoordinatorPenn State Health Milton S. Hershey Medical Center  |
| Learning Objectives: |
| Recognize how Generation Z’s characteristics and traits influence their learning styles |
| Illustrate facilitator strategies that can be implemented for Generation Z learners |
| 05/05/2022 - TH2:2 - Working Smarter, Not Harder: Improving Efficiency and Effectiveness – 0.50 Contact Hours |
| Joanna Dixon, MSN, RN, CENNurse Residency CoordinatorMain Line Health  |
| Learning Objectives: |
| Discuss various easy-to-implement strategies to maximize efficiency when navigating Nurse Residency Program initiatives. |
| Identify growth areas for creative solutions to improve productivity. |
| 05/05/2022 - TH3:1 - Recognizing Reality Shock and Infusing Wellness into NRP Seminars – 0.50 Contact Hours |
| Meghan Perrotta, MSN RN NPD-BC OCNNurse EducatorMedstar Washington Hospital Center Lauren Hinson, MSN, RNNurse Residency Program CoordinatorMedstar Washington Hospital Center |
| Learning Objectives: |
| Discuss the implications of reality shock and stress for new to practice nurses. |
| Describe strategies for building resilience in nurse residency seminars. |
| 05/05/2022 - TH3:2 - Quality and Value Analysis...Come on Down – 0.50 Contact Hours |
| Robin George, BSN, RNManager, Staff EducationUPMC Central PA  |
| Learning Objectives: |
| Apply interactive methods to engage learners in challenging content. |
| Integrate gaming to enhance retention of knowledge. |



**Joint Accreditation Statement:**

In support of improving patient care, Vizient, Inc. is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

***M1 – NRP Coordinator Training – May 02:***

**Designation Statement:**

#### NURSING

This activity is designated for 5.75 contact hours.

***T5 – NRP Collaborative Panel – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.75 contact hours.

***T6:1 - BIG data to drive BIG results – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.75 contact hours.

***T6:2 - It won't happen by accident! Supporting the supporters – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.75 contact hours.

***T7:1 - Cameras On! A Virtual Accreditation Visit – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.75 contact hours.

***T7:2 - Incorporating Technology to Enhance Orientation Progression Standards – May 03:***

#### NURSING

This activity is designated for 0.75 contact hours.

***T8:1 - What Drives Newly Licensed RN Resident Retention? – May 03:***

#### NURSING

This activity is designated for 0.50 contact hours.

***T8:2 - Zooming to Zero Harm: Helping Nurse Residents Connect Harm Prevention Strategies to Outcomes – May 03:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W4 - What’s the Value? Sharing your return on investment – May 04:***

#### NURSING

This activity is designated for .50 contact hours.

***W5:1 - The Effect of Preceptor Training on RN1 Experience – May 04:***

#### NURSING

This activity is designated for .50 contact hours.

***W5:2 - Impact of Structured Check-in Labs on EBP Projects – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W6 - Core Competencies of Nurse Residents: A Comparison of Practice & Academic Leaders Perceptions – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W7 - Best Practices of Nurse Residency Programs – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W8 - Preparing Effective Facilitators – May 04:***

#### NURSING

This activity is designated for 0.75 contact hours.

***W9:1 - Diversity Practices for Nurse Residency Programs – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W9:2 - Virtual Space: Same Time, Same Place – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W10:1 - Oh NO there's an emergency! Now what? – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***W10:2 - Developing Facilitators to impact outcomes – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

***TH1:1 - Engaging the Millennial: NRP Can Be Fun – May 05:***

#### NURSING

This activity is designated for 0.50 contact hours.

***TH1:2 - Breaking the Silence: Virtual Rounding – May 05:***

#### NURSING

This activity is designated for 0.50 contact hours.

***TH2:1 - Who are the “Zs?” Facilitating the Next Generation – May 05:***

#### NURSING

This activity is designated for 0.50 contact hours.

***TH2:2 - Working Smarter, Not Harder: Improving Efficiency and Effectiveness – May 05:***

#### NURSING

This activity is designated for 0.50 contact hours.

***TH3:1 - Recognizing Reality Shock and Infusing Wellness into NRP Seminars – May 05:***

#### NURSING

This activity is designated for 0.50 contact hours.

***TH3:2 - Quality and Value Analysis...Come on Down – May 05:***

#### NURSING

This activity is designated for 0.50 contact hours.

**CONFLICT OF INTEREST/CONTENT VALIDATION POLICY:**

As an accredited provider of continuing medical education/continuing education Vizient is dedicated to ensuring balance, independence, objectivity, and scientific rigor in all of its CME/CE activities. Vizient requires all potential faculty and program planners, in advance, to disclose financial relationships with relevant commercial interests. Vizient uses that information to determine whether prospective contributors have potential conflicts of interest. If significant relationships are disclosed, Vizient assesses how those potential conflicts of interest may affect CME/CE content. Vizient requires that all conflicts of interest be resolved prior to participation in the activity. Vizient is committed to resolving potential conflicts of interest, although if contributors have significant relationships that cannot be reconciled, Vizient reserves the right to prohibit participation. Faculty presenters are also expected to disclose any discussion of (1) off-label or investigational uses of FDA approved commercial products or devices or (2) products or devices not yet approved in the United States.

### DISCLOSURE STATEMENTS:

### Current accrediting agency guidelines and Vizient policy state that participants in educational activities should be made aware of any affiliation or financial interest that may affect the presentation and if there will be any discussion of unapproved or investigative use of commercial products/devices. Each planning committee member, reviewer and presenter has completed a Disclosure of Relevant Financial Relationships form.

*Relevant financial relationships: Planning committee members and presenters have nothing to disclose*

### Planning committee members

Evy Olson, MSN, MBA, RN

Vice President, Nursing Programs

Vizient Inc

Angela Renkema, MPH, BSN, RN, NPD-BC, CV-BC, CPH

Programmatic Advisor Director

Vizient Inc

Meg Ingram, MSN, RN

Programmatic Advisor

Vizient Inc

Vickie Adams,

MSN, RN, NPD-BC

Programmatic Advisor

Vizient Inc

Dana Garcher, MSN, RN

Programmatic Advisor

Vizient Inc

Megan Buckley, BA

Sr. Program Manager

Vizient Inc

Jessica Cerese, BA

Project Manager

Vizient Inc

Crystal Flores

Sr. Member Support Specialist

Vizient Inc

### Presenters

### 05/02/2022 - M1 – NRP Coordinator Training

Vickie Adams, MSN, RN, NPD-BC

Programmatic Advisor

Vizient Inc

Dana Garcher, MSN, RN

Programmatic Advisor

Vizient Inc

### 05/03/2022 - T5 – NRP Collaborative Panel

Meg Ingram, MSN, RN

Programmatic Advisor

Vizient Inc

Amy Ricords, MEd, BSN, RN, NPD-BC

Director, Nursing Professional Advancement

PA Action Coalition

Joan Warren, PhD, RN, NPD-BC, NEA-BC, FAAN

Executive Director

Maryland Organization of Nurse Leaders

Edna Cadmus, PhD, RN, NEA-BC, FAAN

Executive Director, & Clinical Professor

NJCCN and Rutgers School of Nursing

Joseph Rhoades, BA

Deputy Director

New York Alliance for Careers in Healthcare

### 05/03/2022 - T6:1 BIG data to drive BIG results

Alaina Tellson, PhD, RN, NPD-BC, NE-BC

System Director Nursing Research and Transition to Practice

Baylor, Scott & White Health

### 05/03/2022 - T6:2 It won't happen by accident! Supporting the supporters

Catherine Witsberger, DNP, RN, NPD-BC

Advanced Clinical Education Specialist

UPMC Presbyterian

Tiffany Conlin, MSN, RN, CMSRN

Advanced Clinical Education Specialist

UPMC Presbyterian

Deborah Lidey, MSN, RN

Clinical Education Specialist

UPMC Western Psychiatric Hospital

### 05/03/2022 - T7:1 Cameras On! A Virtual Accreditation Visit

Elizabeth Capobianco, MS, RN-BC, NPD-BC

Nursing Professional Development Specialist

NYU Langone Health

### 05/03/2022 - T7:2 - Incorporating Technology to Enhance Orientation Progression Standards

Felicia Slabbekoorn, BSN, RN, GERO-BC, CWOCN

Professional Development Specialist

Mercy Health St. Mary’s

### 05/03/2022 - T8:1 - What Drives Newly Licensed RN Resident Retention?

Christine Crook-Clancy, MSN, RN, NPD-BC

Director, Nurse Residency & Recruitment

Methodist Le Bonheur Healthcare

### 05/03/2022 - T8:2 - Zooming to Zero Harm: Helping Nurse Residents Connect Harm Prevention Strategies to Outcomes

Anna Herbst, MSN, RN, NEA-BC, NPD, GERO-BC

Director, Nursing Quality Outcomes Improvement

Inova Health System

Hartley Wenger, MS, RN, CNS, CCRN, CCNS

Clinical Nurse Specialist

Inova Health System

Claire Morrison, BSN, RN, RNC-MNN

Clinical Mentor

Inova Health System

### 05/04/2022 - W4 - What’s the Value? Sharing your return on investment

Rachel Pejsar Snelling, MSN, RN

Clinical Education & Professional Development Manager

Bryan Medical Center

### 05/04/2022 - W5:1 - The Effect of Preceptor Training on RN1 Experience

Sarah Ryan, MS, RN

Clinical Program Manager- Nurse Residency Program

Greater Baltimore Medical Center

### 05/04/2022 - W5:2 - Impact of Structured Check-in Labs on EBP Projects

Jeanette Palermo, DNP, NPD-BC, PCCN-K

Nursing Professional Development Specialist – Nurse Residency Coordinator

Thomas Jefferson University Hospital

### 05/04/2022 - W6 - Core Competencies of Nurse Residents: A Comparison of Practice & Academic Leaders Perceptions

Joan Warren, PhD, RN, NPD-BC, NEA-BC, FAAN

Executive Director

Maryland Organization of Nurse Leaders

Hussein Tahan, PhD, RN, FAAN, FCM

System VP, Nursing Professional Development and Workforce Management

Medstar Health

### 05/04/2022 - W7 - Best Practices of Nurse Residency Programs

Mary Ellen Potts, PhD

Education Assistant Professor

University of Kansas School of Nursing

### 05/04/2022 - W8 - Preparing Effective Facilitators

Bonnie Dubin

Recruiting & Development Director

Willis-Knighton Health System

### 05/04/2022 - W9:1 - Diversity Practices for Nurse Residency Programs

Tiffany Montgomery, MSN, RN, NPD-BC

Program Director, Transition to Practice Programs

Children’s Health

### 05/04/2022 - W9:2 - Virtual Space: Same Time, Same Place

Kelly Gallagher

MSN, RN, NPD-BC, NEA-BC

Director, Nurse Residency Program

Penn Medicine

Karen Ulmer, MSN, RN, RNC-OB, NPD-BC

Clinical Nurse Education Specialist, Nurse Residency Coordinator

Penn Medicine

Lisa Iozzo, BSN, RN, MEDSURG-BC

Nurse Educator

Penn Medicine

Michelle Keller-Oglesby, MSN, RN, NPD-BC

Nursing Professional Development Specialist

Penn Medicine

### 05/04/2022 - W10:1 - Oh NO there's an emergency! Now what?

Angela Dorsey, DNP, RN, PCCN-K

Professional Nurse Residency Program Coordinator

TriHealth

Morgan Borggren, MSN, RN

Professional Nurse Residency Program Coordinator

TriHealth

### 05/04/2022 - W10:2 - Developing Facilitators to impact outcomes

Lois J. Book, EdD, MS, BSN, RN, NPD-BC

Clinical Education Team Lead, Nurse Residency Coordinator

Tampa General Hospital

Marjorie Escobio, MSN, RN, NPD-BC, CMSRN

Clinical Education Specialist, Nurse Residency Coordinator

Tampa General Hospital

### 05/05/2022 - TH1:1 - Engaging the Millennial: NRP Can Be Fun

Johanna Romero de Slavy, MSN, CRRN, GERO-BC, NPD-BC

NRP Coordinator/ NPD Specialist

Medstar Good Samaritan Hospital

Joy Burke, MSN, CCRN-K, RN-BC

Education Specialist

Medstar Good Samaritan Hospital

### 05/05/2022 - TH1:2 - Breaking the Silence: Virtual Rounding

Amy Popp, BSN, RN, OCN

Nurse Educator

UPMC of Central Pennsylvania

Delancy Zeller, MSN, RN, NPD-BC

Advanced Clinical Education Specialist

UPMC of Central Pennsylvania

### 05/05/2022 - TH2:1 - Who are the “Zs?” Facilitating the Next Generation

Elizabeth Holbert, BSN, RN

Nursing Professional Development Generalist, Nurse Residency Coordinator

Penn State Health Milton S. Hershey Medical Center

05/05/2022 - TH2:2 - Working Smarter, Not Harder: Improving Efficiency and Effectiveness

Joanna Dixon, MSN, RN, CEN

Nurse Residency Coordinator

Main Line Health

### 05/05/2022 - TH3:1 - Recognizing Reality Shock and Infusing Wellness into NRP Seminars

Meghan Perrotta, MSN RN NPD-BC OCN

Nurse Educator

Medstar Washington Hospital Center

Lauren Hinson, MSN, RN

Nurse Residency Program Coordinator

Medstar Washington Hospital Center

### 05/05/2022 - TH3:2 - Quality and Value Analysis...Come on Down

Robin George, BSN, RN

Manager, Staff Education

UPMC Central PA