Information for continuing education (CE) credit

**2022 Vizient Clinical Workforce Conference**

Activity date(s): May 03 – 04, 2022

Course director: Christen Hunt, DNP, NP-C, CPNP-AC

Vizient is committed to complying with the criteria set forth by the accrediting agencies in order to provide this quality course. To receive credit for educational activities, you must successfully complete all course requirements.

**Requirements**

1. Attend the course in its entirety
2. After the course, you will receive an email with instructions and an access code that you will need to obtain your CE credit
3. **Complete the process no later than June 18, 2022.**

Upon successful completion of the course requirements, you will be able to print your CE certificate.

**Learning objectives**

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| Can you hear us now? How a Provider-Led Initiative is Empowering Change at an Academic Medical Center – May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Recognize organizational opportunities to better align provider voice with decision making that impacts clinical practice.  |
| Describe the importance of key stakeholder identification to the success of a provider-led advisory group.  |
| Apply session strategies to amplify provider voices to impact meaningful change within the clinical practice.  |
| Identify potential resource needs to implement strategies to improve the provider experience. |
| Formalizing Clinical Leadership Curriculum in Graduate Medical Education - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Discuss evidence-based data that supports improved outcomes when patient care is directed by strong clinician leaders. |
| Review criteria of high reliability organizations and consideration of healthcare as high reliability. |
| Recognize how integrating formal leadership training in graduate medical education improves safety culture in healthcare and explore various methodologies of doing so. |
| Increase familiarity with opportunities for physicians and Advanced Practice Providers to develop collaborative relationships and pursue clinical leadership pathways. |
| What's in a name? Job Identity and Value - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Explain process to identify and streamline APP job titles and role classifications.  |
| Examine process of reclassification of APPs. |
| Explain process of changes in compensation practice due to new titles. |
| Allowing Staff to Shine through a Clinical Career Ladder - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Review the tactics to develop a clinical career ladder. |
| Examine the implementation and sustainability of the clinical career ladder program. |
| Expand on lessons learned to develop and implement a clinical career ladder process. |
| Physician Engagement and Resilience Committee: What a PERC! - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Analyze the data needed to make the financial case for physician engagement and resilience. |
| Review framework to development a Physician Engagement and Resilience Committee. |
| Describe successful interventions to improve physician morale and reduce physician turnover rates. |
| Review intervention data results to measure success of Physician Engagement and Resilience committee. |
| A director’s freshman year: What I learned in my first year an advanced practice professional (APP) and why APPs should lead operational service lines - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Describe operational metrics for an ambulatory neurology practice in an academic medical center. |
| Describe how APPs are uniquely positioned to lead an operational area. |
| Describe how an APP on an ambulatory leadership team can enhance learning and strategy for operational peers. |
| Changing the Pace: Incorporating telehealth into existing urgent care model - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Explain the redesigned telehealth visit staffing model in the urgent care setting. |
| Discuss lessons learned and implications for other healthcare systems seeking to embrace telehealth in urgent care. |
| Opening the door to specialization through an APP Fellowship Program - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Describe the components of an APP Fellowship Program. |
| Outline the “can’t miss” steps for a successful launch. |
| Panel - Behavioral Health “matters” - May 03, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Describe the current state and outlook for the behavioral health service line. |
| Explain strategies to recruit and retain Behavioral Health providers. |
| Identify innovative and efficient care models for Behavioral Health. |
| Discuss how to optimize your behavioral health service line to improve patient access.  |
| Better Together: A Journey to APP Integration at Sentara Healthcare – May 04, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Create a project team and structure for success and sustainability. |
| Explain the value of communication and engagement and how to manage the flow of information. |
| Describe the importance of flexibility and readiness to pivot as needed. |
| Discuss the benefit of establishing a process to support ongoing work for continuous improvement. |
| Dynamics of Physician Leadership: A Multidisciplinary Design to Optimize Learning - May 04, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Recognize learning program model design that utilizes current research and evidence- based tools to acquire skills used by effective healthcare leaders. |
| Differentiate multi-disciplinary lenses and apply tools that create a foundation to foster cross-functional collaboration at their organization. |
| Design a learning program to facilitate transition from clinician to a physician leader. |
| Creating a Multidisciplinary Team Led by Advanced Practice Providers to Decrease Surgical Readmissions - May 04, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Describe Project Collaboration.  |
| Describe Steps to Creating a Multidisciplinary team-based approach |
| Discuss the importance of post-operative education in Bariatrics. |
| Identify project challenges and subsequent outcomes to improve multidisciplinary team-based approach to streamline patient care.  |
| Digital Health Strategy - May 04, 2022 |
| Describe the benefits of addressing clinical workforce challenges as an interprofessional leadership approach. |
| Identify tactics to remove discipline specific silos and foster an organizational culture of collaboration. |
| Discuss new and innovative care delivery models. |
| Explain how digital health can contribute to the growth of a healthcare organization. |
| Identify various clinical models of care that engage digital health. |
| Illustrate the clinical and operational dyad leader efficiency. |
| Describe organizational lessons that will contribute to future growth. |



**Joint Accreditation Statement:**

In support of improving patient care, Vizient, Inc. is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

***Can you hear us now? How a Provider-Led Initiative is Empowering Change at an Academic Medical Center – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.5 contact hours.

**PHYSICIAN**

Vizient, Inc. designates this live activity for a maximum of 0.50 *AMA PRA Category 1 Credit(s) ™.*Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### CEU

Vizient, Inc. will award CEUs to each participant who successfully completes this program. The CEU is a nationally recognized unit of measure for continuing education and training programs that meet certain criteria (1 contact hour = 0.1 CEU).

***Formalizing Clinical Leadership Curriculum in Graduate Medical Education – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

Vizient, Inc. designates this live activity for a maximum of 0.50 *AMA PRA Category 1 Credit(s) ™.*Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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***What's in a name? Job Identity and Value – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

Vizient, Inc. designates this live activity for a maximum of 0.50 *AMA PRA Category 1 Credit(s) ™.*Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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***Allowing Staff to Shine through a Clinical Career Ladder – May 03:***

**Designation Statement:**

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

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***Physician Engagement and Resilience Committee: What a PERC! – May 03:***

**Designation Statement:**

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***A director’s freshman year: What I learned in my first year an advanced practice professional (APP) and why APPs should lead operational service lines – May 03:***

#### NURSING

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***Changing the Pace: Incorporating telehealth into existing urgent care model – May 03:***

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

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***Opening the door to specialization through an APP Fellowship Program – May 03:***

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

Vizient, Inc. designates this live activity for a maximum of 0.50 *AMA PRA Category 1 Credit(s) ™.*Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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***Panel - Behavioral Health “matters” – May 03:***

#### NURSING

This activity is designated for 1.00 contact hours.

**PHYSICIAN**

Vizient, Inc. designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s) ™.*Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Vizient, Inc. will award CEUs to each participant who successfully completes this program. The CEU is a nationally recognized unit of measure for continuing education and training programs that meet certain criteria (1 contact hour = 0.1 CEU).

***Better Together: A Journey to APP Integration at Sentara Healthcare – May 04:***

#### NURSING

This activity is designated for 1.00 contact hours.

**PHYSICIAN**

Vizient, Inc. designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s) ™.*Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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***Dynamics of Physician Leadership: A Multidisciplinary Design to Optimize Learning – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

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***Creating a Multidisciplinary Team Led by Advanced Practice Providers to Decrease Surgical Readmissions – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

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***Digital Health Strategy – May 04:***

#### NURSING

This activity is designated for 0.50 contact hours.

**PHYSICIAN**

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**CONFLICT OF INTEREST/CONTENT VALIDATION POLICY:**

As an accredited provider of continuing medical education/continuing education Vizient is dedicated to ensuring balance, independence, objectivity, and scientific rigor in all of its CME/CE activities. Vizient requires all potential faculty and program planners, in advance, to disclose financial relationships with relevant commercial interests. Vizient uses that information to determine whether prospective contributors have potential conflicts of interest. If significant relationships are disclosed, Vizient assesses how those potential conflicts of interest may affect CME/CE content. Vizient requires that all conflicts of interest be resolved prior to participation in the activity. Vizient is committed to resolving potential conflicts of interest, although if contributors have significant relationships that cannot be reconciled, Vizient reserves the right to prohibit participation. Faculty presenters are also expected to disclose any discussion of (1) off-label or investigational uses of FDA approved commercial products or devices or (2) products or devices not yet approved in the United States.

### DISCLOSURE STATEMENTS:

### Current accrediting agency guidelines and Vizient policy state that participants in educational activities should be made aware of any affiliation or financial interest that may affect the presentation and if there will be any discussion of unapproved or investigative use of commercial products/devices. Each planning committee member, reviewer and presenter has completed a Disclosure of Relevant Financial Relationships form.

*Relevant financial relationships: Planning committee members and presenters have nothing to disclose*

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