Information for continuing education (CE) credit

# Large System Nurse Executives Network

Activity date: April 28-30, 2021

Course director: Nicole Gruebling, DNP, RN, NEA-BC

Vizient is committed to complying with the criteria set forth by the accrediting agencies in order to provide this quality course. To receive credit for educational activities, you must successfully complete all course requirements.

**Requirements**

1. Attend the course in its entirety.
2. After the course, you will receive an email with instructions and an access code that you will need to obtain your CE credit.
3. **Complete the process no later than June 13, 2021.**

Upon successful completion of the course requirements, you will be able to print your CE certificate.

**Learning objectives**

1. Describe the future of nursing in 2021 and beyond.
2. Present two models of patient care to support changing patient needs.
3. Identify alternative workforce models to address patient care needs across the care continuum.
4. Describe staffing solutions which support staffing agility needed for the future.



**Joint Accreditation Statement:**

In support of improving patient care, Vizient, Inc. is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

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**Designation Statements:**

#### NURSING

This activity is designated for 4.50 contact hours.

Vizient, Inc. is approved by the California Board of Registered Nursing, Provider Number CEP12580, for 5.40 contact hours.

**CONFLICT OF INTEREST/CONTENT VALIDATION POLICY:**

As an accredited provider of continuing medical education/continuing education Vizient is dedicated to ensuring balance, independence, objectivity, and scientific rigor in all of its CME/CE activities. Vizient requires all potential faculty and program planners, in advance, to disclose financial relationships with relevant commercial interests. Vizient uses that information to determine whether prospective contributors have potential conflicts of interest. If significant relationships are disclosed, Vizient assesses how those potential conflicts of interest may affect CME/CE content. Vizient requires that all conflicts of interest be resolved prior to participation in the activity. Vizient is committed to resolving potential conflicts of interest, although if contributors have significant relationships that cannot be reconciled, Vizient reserves the right to prohibit participation. Faculty presenters are also expected to disclose any discussion of (1) off-label or investigational uses of FDA approved commercial products or devices or (2) products or devices not yet approved in the United States.

### DISCLOSURE STATEMENTS:

### Current accrediting agency guidelines and Vizient policy state that participants in educational activities should be made aware of any affiliation or financial interest that may affect the presentation and if there will be any discussion of unapproved or investigative use of commercial products/devices. Each planning committee member, reviewer and presenter has completed a Disclosure of Relevant Financial Relationships form.

Relevant financial relationships: Planning committee members and presenters have nothing to disclose.

### Planning committee members

**Nicole Gruebling, DNP, RN, NEA-BC** (nurse planner)

Associate Vice President

Vizient, Inc.

**Donna McNutt, MS, RN**

Networks Director

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**Michele Hausman, MBA, RN**

Networks Director

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### Course reviewer

**Nicole Gruebling, DNP, RN, NEA-BC** (nurse planner)

Associate Vice President

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### Presenters

**Patricia Pittman, PhD**

Fitzhugh Mullan Professor of Health Workforce Equity

Director, Mullan Institute for Health Workforce Equity Dept. Health Policy and Management

Milken Institute School of Public Health

The George Washington University

**Angelique Richard, PhD, RN**

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**Roberta Waite, EdD, PMHCNS, ANEF, FAAN**

Professor & Associate Dean of Community-Centered Health & Wellness and Academic Integration

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